

Name: _____
Global History & Geography, Period: _____
9th Grade Review: Scrapbook Project

Assignment: In-groups create a scrapbook that focuses on key facts, themes, and concepts presented in 9th grade global class. The scrapbook should depict historically accurate events and people. Upon completion of the scrapbook, your group will present to your classmates a concise overview of one unit of study from the NYS Global History & Geography Regents' Curriculum. (Units 1—4 are covered in 9th grade). We will share the topics chronologically, so that the material is meaningful. Parts of these projects may be posted on the classroom wall for later review. We can then begin to concentrate on new topics (10th grade content) by building upon your prior knowledge.

Directions:

1. Review your assigned unit of study using the review book and textbook. During your free time, you may also enrich your topics using online sources. Be sure to cite your references.
2. Take notes on important details, focusing on the specific criteria (below).
3. Create documents that appear to be primary sources from the time period; again, be sure to follow the required criteria.
4. Plan the format of the scrapbook, and compile it as you finish each section.
5. Plan your presentation. Make an outline of the information you'd like to share with the class. (Your discussion should go deeper than simply restating contents of the scrapbook). Presentations must be 10 minutes with all group members participating.
6. Be sure to include creative insight into historical events and people's thoughts and actions of the time period.
7. Proof read for any spelling errors, historical inaccuracies, and incomplete work.

Criteria:

1. **Illustrated Timeline** - be sure to highlight significant events with dates and in correct chronological order. Illustrations should provide supporting details (instead of lengthy word passages).
2. **Colored Map** - significant geographic features should be outlined. Additional information may include political boundaries and cultural regions. Don't forget a key.
3. **Magazine or Newspaper Article** - from the time period (even though some time periods weren't yet mass-producing printed materials). Explain facts and concepts from the time period with supporting details. Be sure to have a "catchy" headline. You may want to include supporting artwork or pictures.
4. **Letter** - show an opinion. The letter may be a personal or business letter, and it should address a specific event and a person's response to it. In your letter, you may simply argue for against changes that are taking place in society during your time period. Be sure to include a specific perspective.
5. **Vocabulary** - must accurately complete 5 concept definition maps for 5 relevant vocabulary terms from the unit.
6. { **Obituary or Resume** - for notable historical figure from the unit. Summarize the person's accomplishments and life experiences
Art Work or Pictures (2) - relevant to your unit of study. Include descriptions or captions..

Review Book Topics and Corresponding Textbook Chapters

Unit 1 Ancient World; Civilizations and Religions (4000 BC—AD 500)

Section 1: Chapters 1-2

Section 2: Chapters 3, 5-6

Section 3: Chapter 4

Section 4: pg. 250-264

Unit 2 Expanding Zones of Exchange (500—1200)

Section 1: Chapter 7

Section 2: Chapter 12

Section 3: Chapter 11

Section 4: Chapter 10

Section 5: Chapter 13 Section 6: Chapter 14

Unit 3 Global Interactions (1200—1650)

Section 1: Chapter 12

Section 2: Chapter 12

Section 3: Chapter 19

Section 4: Chapter 17 Section 5: Chapter 8, 15

Unit 4 The First Global Age (1450—1770)

Section 1: Chapter 9, 16

Section 2: Chapter 19

Section 3: Chapter 18

Section 4: Chapter 20

Section 5: Chapter 21

Scrapbook Project Rubric/Checklist

Illustrated Timeline

_____/15

Highlights the time period with significant events. Accurate dates and meaningful illustrations.

Colored Map

_____/15

Geographic features identified and key present.

Magazine or Newspaper Article

_____/15

Identifies relevant facts and concepts from the time period with supporting details.

Letter

_____/10

Offers a realistic opinion and perspective.

Vocabulary (5)

_____/10

Identifies relevant vocabulary terms, and all facets of concept definition maps complete.

Presentation

_____/20

Highlights key facts, themes, and concepts. Depicts historically accurate events and people. Concise overview of one unit of study beyond simple restatement of scrapbook's content.

Obituary or Resume

Accurately summarizes a notable historical figure's accomplishments.

} _____/15

Art Work or Pictures (2)

Relevant to unit of study. Descriptions or captions offered.

Scrapbook Project Rubric/Checklist

Illustrated Timeline Highlights the time period with significant events. Accurate dates and meaningful illustrations.	____/15
Colored Map Geographic features identified and key present.	____/15
Magazine or Newspaper Article Identifies relevant facts and concepts from the time period with supporting details.	____/15
Letter Offers a realistic opinion and perspective.	____/10
Vocabulary (5) Identifies relevant vocabulary terms, and all facets of concept definition maps complete.	____/10
Presentation Highlights key facts, themes, and concepts. Depicts historically accurate events and people. Concise overview of one unit of study beyond simple restatement of scrapbook's content.	____/20
Obituary or Resume Accurately summarizes a notable historical figure's accomplishments.	} ____/15
Art Work or Pictures (2) Relevant to unit of study. Descriptions or captions offered.	