

Directions: For this next group activity you (each student) will be challenged to observe/complete:

- 1) A classroom PowerPoint presentation (delivered by instructor) on Sections 1-6 of Unit 5.
- 2) A crossword puzzle to provide you with a period of small group discovery. Answers to the puzzle may be found in chapters 22-24 in the textbook and/or Unit 5 in your review book. In your group of 3 you will gather information from your textbook and review book to complete the puzzle. This information may/should be used on the timeline challenge.
- 3) A thematic timeline to be completed on computer, legal paper or poster board. You may opt to collect the information and type it on the computer and then transfer it to one of the options listed above. It is recommended that you review the timeline information at the beginning of each chapter in your textbook.

On the timeline you should include:

- Who, what, where, why and how for at least 67 important people and/or events.
- These people and/or events should be placed in one of the following categories:

Change
Conflict
Imperialism
Nationalism

Cultural and Intellectual Life
Science and Technology
Political Systems

It is up to you and your group to decide into which category where each person and/or event would best fit.

Remember: At the conclusion of this project each person will need to submit a crossword puzzle and timeline. You will receive a group (cooperation) grade and an individual effort grade.

